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Young Adult Leaders (YAL) TRACK

** we define as up to 25 years old

Stage 1: Identify Desired Results	
<p>Established Goals</p> <ol style="list-style-type: none"> 1. Increase understanding of how critical young adult leadership is to grassroots organizing; 2. Understand how connecting young adult leaders from diverse backgrounds with peers and mentors is critical to sustaining grassroots work; 3. Understand how to create space for young adult leadership in new and existing group work; 4. Understand the barriers that hinder and conditions that support young adult leadership; 5. Recognize what authentic young adult leadership looks like; and 6. Gain familiarity with strategies to center young adult voices in grassroots work. 	
<p>Enduring Understandings <i>Participants will understand ...</i></p> <ol style="list-style-type: none"> A. Tools and techniques to level power dynamics across age in groups; B. Barriers that hinder and conditions that support young adult leadership; C. Why it is important to involve young adult leadership in their work; and D. How to create space to bring young adult voices and leadership into their work. 	<p>Essential Questions <i>Participants will seek deeper understanding through considering...</i></p> <ol style="list-style-type: none"> A. How do I reach out to engage young adult leaders in my work? B. What young adult leadership assets exist in my community? C. Where can I incorporate young adult leadership/voice in my work? (i.e. advisory or planning committees) D. How do I create space and culture to bring in young adult voices to the group decision making process?
<p><i>As a result of this track, participants will be able to...</i></p> <ol style="list-style-type: none"> 1. Identify barriers that hinder and conditions that support young adult leadership and participation in their group; 2. Implement tools and techniques to level power dynamics across age in their groups; 3. Develop concrete strategies and best practices for how to bring young adult leadership and voices into their work; and 4. Develop different levels of engagement that open pathways for young adult leadership. 	

Adapted From— Wiggins & McTighe, *Understanding by Design*