**The Sustainable Communities Initiative**

**CLT WORKSHOPS OUTLINE**

Two workshop series, one on “Teaching Sustainability” and the other on “Using the Sustainable Communities Index” will be run in January and February. Each series to be comprised of 8 Workshops that will train 10 Community Leader Teachers (CLTs) each.

**The Teaching and Practice of Sustainability Workshops**

Workshop will cover these topics:

* A brief introduction to theories of teaching sustainability
* Standard teaching methods/techniques for leading/facilitating discussion
* Creating an environment respectful of a diversity of views (i.e. an atmosphere for deliberative thought and discussion)
* Managing personalities and opinions
* Teaching values based subject matter
* Keeping discussion fact based and avoiding tangents
* Reviewing a sample learning contract

Workshop Format:

* 30 minute lecture and 1.5 hours of activities
* The 30 minute lecture will be recorded at the first workshop. From then on participants will view the lecture online before participating in workshops which are comprised entirely of activities and Q&As.

Activities/methods:

* Mark DeMoranville to provide curriculum but items will likely include
  + Creating a collective learning contract
  + Star Power Activity
  + Personal Ecological Footprinting
  + Q&A

Materials:

* A sample learning contract
* Further readings (on teaching sustainability in theory and practice)
* A description of the roles and responsibilities of the CLT to be shared with enrichment students so that these responsibilities are well communicated and transparent

Workshops will be held on (month & location):

* Month: During the month of January
* Location: RIC campus. Other locations will include East Bay Education Collaborative, Northern Education Collaborative, Southern Education Collaborative

Number of Workshops & Attendees (Subject to Change):

* Max attendees = 78
* 8 workshops with about 10 attendees each

**Using the Sustainable Communities Index Workshops**

Workshop will cover these topics:

* The purpose of the index, assumptions, biases
* Comparative analysis of other indexes
* The process of creating the Sustainable Communities Index
* The index
  + Categories, indicators, data sources
  + Using/implementing the index in your community (by category and data source)

Format: 1st workshop will run for student TA’s with a lecture. Lecture is recorded and used for CLT online viewing prior to subsequent workshops.

* Participants watch the recorded lecture (30 minutes)
* Participants meet for a 2.5 hour workshop where the following will occur:
  + Introductions, Outline of the day, Online Lecture Review, Q&A.
  + 5, 15-20 minute indicator discussions. Attendees come prepared to lead a discussion of one indicator area and are prepared to do this with their partner CLT. Data used from CLTs own community.
  + Discussion & Conclusion

Activities/methods:

* Participants come prepared to lead a discussion in one indicator area. 2 CLTs (from the same town) per indicator area (e.g. climate using data from their own town)

Materials:

* Index Intro Guide

Workshops will be held (month & location):

* February
* Same locations as the Teaching and Practice of Sustainability workshops

Attendees (#’s):

* 10 per workshop, 8 workshops

**Technology Needs:**

* Recording Device
* Videographer
* Web technology [placing two 30 minute lectures on the web